

## SECTION I – SUPPORT SERVICES

Section I contains policies, regulations and exhibits on the instructional program. This section covers basic curricular subjects, special programs, instructional resources and academic achievement. It includes policies about the school year, school day, grading, graduation requirements, home schooling, school library and media center, textbook selection and adoption, field trips, teaching methods and school ceremonies.

<b>IA</b>	<b>Instructional Goals and Learning Objectives</b>
<b>IC/ICA</b>	<b>School Year/School Calendar/Instruction Time</b>
<b>IGA</b>	<b>Curriculum Development</b>
<b>IGD</b>	<b>Curriculum Adoption</b>
<b>IGF</b>	<b>Curriculum Review</b>
<b>IHA</b>	<b>Basic Instructional Program</b>
<b>IHA-R</b>	<b>Basic Instructional Program</b>
<b>IHAC</b>	<b>History and Civil Government Education</b>
<b>IHACA</b>	<b>Law-Related Education</b>
<b>IHAE</b>	<b>Physical Education</b>
<b>IHAM</b>	<b>Health Education</b>
<b>IHAM-R</b>	<b>Health Education (Exemption Procedure)</b>
<b>IHAMA</b>	<b>Teaching about Drugs, Alcohol and Tobacco</b>
<b>IHAMB</b>	<b>Family Life/Sex Education</b>
<b>IHAMB-R</b>	<b>Family Life/Sex Education (Exemption Procedure)</b>
<b>IHAMC</b>	<b>HIV/AIDS Education</b>
<b>IHAMC-R</b>	<b>HIV/AIDS Education (Exemption Procedure)</b>
<b>IHBA</b>	<b>Special Education Programs for Students with Disabilities</b>
<b>IHBB</b>	<b>Gifted and Talented Education</b>
<b>IHBD</b>	<b>Compensatory Education (Title I)</b>
<b>IHBEA</b>	<b>English Language Learners</b>
<b>IHBF</b>	<b>Homebound Instruction</b>
<b>IHBG</b>	<b>Home Schooling</b>
<b>IHBIB</b>	<b>Primary/Preprimary Education</b>
<b>IHCDA</b>	<b>Concurrent Enrollment</b>
<b>IHCDA-R</b>	<b>Concurrent Enrollment (Procedures for students seeking to enroll in postsecondary courses)</b>
<b>IJ</b>	<b>Instructional Resources and Materials</b>
<b>IJJ</b>	<b>Textbook Selection and Adoption</b>
<b>IJK</b>	<b>Supplementary Materials Selection and Adoption</b>
<b>IJL</b>	<b>Library Materials Selection and Adoption</b>
<b>IJNDB</b>	<b>School Website Publishing</b>
<b>IJNDB-R</b>	<b>School Website Publishing</b>
<b>IJOA</b>	<b>Field Trips</b>
<b>IJOA-R</b>	<b>Field Trips</b>

<b>IK</b>	<b>Academic Achievement</b>
<b>IKA</b>	<b>Grading Assessment Systems</b>
<b>IKA-E</b>	<b>Parent Request for Exemption from State Assessments</b>
<b>IKA-R</b>	<b>Grading/Assessment Systems</b>
<b>IKAB</b>	<b>Report Cards/Progress Reports</b>
<b>IKE</b>	<b>Ensuring All Students Meet Standards</b>
<b>IKFB</b>	<b>Graduation Exercises</b>
<b>IL</b>	<b>Evaluation of Instructional Programs</b>
<b>ILBA</b>	<b>District Program Assessments</b>
<b>ILBB</b>	<b>State Program Assessments</b>
<b>ILBC</b>	<b>Early Literacy and Reading Comprehension (Colorado READ Act)</b>
<b>ILBC-R</b>	<b>Early Literacy and Reading Comprehension (Colorado READ Act)</b>
<b>IMA</b>	<b>Teaching Methods</b>
<b>IMB</b>	<b>Teaching about Controversial Issues and Use of Controversial Materials</b>
<b>IMBB</b>	<b>Exemptions from Required Instruction</b>
<b>IMDA</b>	<b>Patriotic Exercises</b>
<b>IMDB</b>	<b>Flag Displays</b>
<b>IML</b>	<b>Classroom Safety Instruction</b>