

Student Withdrawal from School/Dropouts

The Board recognizes and promotes the importance of obtaining a high school diploma, as a diploma assists students to lead healthy and productive lives after graduation. Those youth who withdraw from school and prepare to face life with less than a high school education will have a much more difficult time entering the workforce or pursuing other goals. Therefore, the Board strongly urges every teacher, guidance counselor, principal, parent and citizen to exert all the influence which he/she can command to keep all district students in school through high school graduation.

Principals, teachers and guidance counselors are encouraged to make dropout prevention a priority through personal contacts with students and specialized programs. The goal is to enable those students who are considering dropping out or have dropped out of school to return and resume their programs with a minimum degree of disruption.

To emphasize the importance of a high school diploma and to encourage students to reconsider their decision to withdraw from school, the district shall notify the student's parent/guardian in writing, when the district has knowledge that a student has dropped out of school. Such written notification shall be in accordance with this policy's accompanying regulation. For purposes of this policy, "dropout" shall mean any student included in the district's "student dropout rate," as defined by the rules of the State Board of Education.

Revised: June 2013

Approved: CASB Overhaul 2014

LEGAL REFS.: C.R.S. 22-2-114.1 (*dropout rate reporting*)
C.R.S. 22-14-108 (*written notice of dropout status*)
C.R.S. 22-32-118.5 (*intervention strategies for students in grades 6-9 at risk of dropping out*)
C.R.S. 22-33-104 (*compulsory school attendance*)
C.R.S. 22-33-203 and 204 (*services for expelled and at-risk students*)
C.R.S. 22-35-109.5 (*dropout recovery programs*)
1 CCR 301-1, Rule 13.01 (*definition of "student dropout rate"*)

CROSS REF.: IKF, Graduation Requirements