

Curriculum Adoption

The Board of Education is required by state law to determine the educational programs to be carried on in the schools of the district. The curriculum shall be aligned with the district's content standards to ensure that each student will have the educational experiences needed to achieve the standards or complete the requirements and goals as listed on a student's Individualized Education Program (IEP) which may include modified standards.

Accordingly, after planning by the faculty and with the approval of the administration, all new programs and courses of study as well as the elimination and extensive alteration of the content of current programs and courses shall be presented by the superintendent to the Board for its consideration and action.

Generally, new courses will be introduced on an experimental basis and will be evaluated at least annually by the Board. When the administration feels that an experimental course should become a regular part of the curriculum, such a recommendation will be presented by the superintendent to the Board for approval.

Adopted: prior to 2007

Revised: CASB Overhaul 2014

LEGAL REFS.: C.R.S. 22-7-407 (*adoption of content standards by district; alignment of curriculum*)
C.R.S. 22-32-109 (1)(t) (*Board duty to determine educational programs and prescribe textbooks*)

CROSS REFS.: AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives