

Curriculum Development

Constant adaptation and development of the curriculum is necessary if the district is to meet the academic needs of the students in its schools.

To be successful, curriculum development must be a cooperative enterprise involving all staff members, carried out under the competent leadership of the superintendent, and using all available resources. Carefully conducted and supervised experimentation for curriculum development also is desirable.

The curriculum shall provide a program of instruction based on and designed to enable students to achieve state and district standards for student performance or complete the requirements and goals as listed on a student's Individualized Education Program (IEP), which may include modified standards. In order to meet the needs of all students, a variety of educational programs and instructional strategies should be offered.

The Board expects its faculty and administration to regularly evaluate the education program and to recommend modifications of practice and changes in curriculum content as well as the addition of new courses to the instructional program.

All teachers have professional obligations to the school program beyond regular classroom duties, and these duties shall include work on curriculum committees. It is expected that all teachers will make a contribution to this work. The Board will hear regular reports on district programs as well as on the ongoing work of the curriculum committees.

Adopted: prior to 2007

Revised: CASB Overhaul 2014

LEGAL REFS.: C.R.S. 22-7-407 (*adoption of content standards by district; alignment of curriculum*)
C.R.S. 22-32-109 (1)(t) (*board duty to determine educational program and prescribe textbooks*)

CROSS REFS.: AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives