

District and State Accountability Assessments 2015-16

(Not all students take all assessments. This is a comprehensive list of all assessments per HB 15-1323 requirement.)

Dates	Assessment	Content/ Grade Levels Assessed	Assessment Purpose	Time	Contact
8/31-9/11	DIBELS-Next BOY (District)	K-3 Reading	Measure attainment of reading proficiently at grade level by the end of third grade in accordance with the Colorado READ Act	3 to 8 minutes for each session and vary by grade and time of year	Amplify, 55 Washington St., Ste. 900, Brooklyn, NY 11201; 212-213-8177
9/7-9/25 (Fall)	Measures of Academic Progress (MAP) (District)	K-10 Reading, Math 3-10 Language Usage, Science	Measures academic progress over time for students in Reading and Math, also required for Colorado Accountability through the Unified Improvement Planning process	Unlimited, but a typical student completes in under 60 minutes/subject area	Northwest Evaluation Association (NWEA), 121 NW Everett St., Portland, OR 97209; 866-654-3246
9/29	Practice ACT (District)	11 Reading, English, Math, Science Reasoning	Measures students level of Postsecondary and Workforce Readiness, local measure used to meet Colorado Accountability through the Unified Improvement Planning process	Testing time averages 2 hours and 55 minutes	ACT National Headquarters, 500 ACT Drive, Iowa City, IA 52243; 319-337-1000
9/10 & 10/6	CogAT Screener (State)	2 and 6 Verbal, Nonverbal, Quantitative	Screening assessment that measures reasoning and problem solving in the domain areas, used as part of a body of evidence for gifted services per state requirement	45 minutes total testing time (3 sessions of 3 minutes)	Riverside Publishing, riversidepublishing.com, 800-323-9540
10/15 & 4/16 /First and last two weeks of each course	Physical Fitness Assessments (District)	5 , 6, & 9th grades Cognitive 5, 7, 9 Student Survey 4 , 6, 9	Measures various aspects of student wellness including healthy lifestyle choices and fitness	60-90 Minutes WelNet Software	Focused Fitness, 2426 S. Dishman Mica Rd. Spokane, WA 99206 P: 509.327.3181
By Nov	TS Gold Survey (State)	Pre-K, K	Assess school readiness is to understand each child's strengths and needs in the developmental and academic domains in order to provide a responsive learning	Varies, Checkpoint completed by the end of first trimester	Teaching Strategies Gold http://teachingstrategies.com/ http://www.cde.state.co.us/schoolreadiness/keasurvey
11/30-12/18 (Winter)	Measures of Academic Progress (MAP) (District)	K-10 Reading, Math 3-10 Science, Language Usage	Measures academic progress over time for students in Reading and Math, also required for Colorado Accountability through the Unified Improvement Planning process	Unlimited, but a typical student completes in under 60 minutes/subject area	Northwest Evaluation Association (NWEA), 121 NW Everett St., Portland, OR 97209; 866-654-3246

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12/7-12/18	DIBELS-Next MOY (District)	K-3 Reading	Measure attainment of reading proficiently at grade level by the end of third grade in accordance with the Colorado READ Act	3 to 8 minutes for each session and vary by grade and time of year	Amplify, 55 Washington St., Ste. 900, Brooklyn, NY 11201; 212-213-8177
1/11 – 2/12	ACCESS for English Learners (State/Federal)	K-12 Reading, Listening, Writing, and Speaking	The purpose of ACCESS for ELLs is to monitor student progress in English language proficiency (ELP) on a yearly basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers, state and federal mandate	Reading is 45 minutes. Listening is on CD and varies by grade, approximately 25-45 minutes. Writing is scheduled in one session lasting 65 minutes (less time for grades 1-2) Speaking takes approximately 15 minutes per student	Colorado Department of Education, Office of Assessment, http://www.cde.state.co.us/assessment/ela
4/4– 4/22 (Spring)	Measures of Academic Progress (MAP) (District)	K-10 Reading, Math 3-10 Science, Language Usage	Measures academic progress over time for students in Reading and Math, also required for Colorado Accountability through the Unified Improvement Planning process	Unlimited, but a typical student completes in under 60 minutes/subject area	Northwest Evaluation Association (NWEA), 121 NW Everett St., Portland, OR 97209; 866-654-3246
3/14 –4/29*	PARCC (State/Federal)**	3-9 English Language Arts and Math	Partnership for the Assessment of Readiness of College and Career (PARCC) is designed to measure what students know and can do in Math and English Language Arts per the Colorado Academic Standards, state and federal mandate	90, 110 minutes ELA 60, 70, 80 minutes Math per subject per grade level	Colorado Department of Education, Office of Assessment, http://www.cde.state.co.us/assessment/newassess-parcc
Apr 11 – 29*	CoAlt DLM (State/Federal)**	3-11 English Language Arts and Math	Dynamic Learning Maps (DLM) Alternate Assessment program is designed to measure what students with significant cognitive disabilities know and can do in Math and English Language Arts, state and federal mandate	Varies by student ability level, averages 7 testlets per content area, 5-15 minutes per testlet	Colorado Department of Education, Office of Assessment, http://www.cde.state.co.us/assessment/newassess-coaltelam

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4/11 –4/29*	CMAS/CoAlt Science (State/Federal)**	5, 8, 11 Science	CMAS and CoAlt Science measure achievement in science per the Colorado Academic Standards, state and federal mandate	55-80 minutes per session per subject per grade level	Colorado Department of Education, Office of Assessment, http://www.cde.state.co.us/assessment/newassess-sum http://www.cde.state.co.us/assessment/newassess-coaltss
TBD	College and Career Readiness Assessment (State)	10 and 11 Math, English Reading, Science, Writing	A college readiness assessment that is a curriculum-based examination that is aligned to Colorado Academic Standards	Testing time averages 2 hours and 55 minutes (plus 30 minutes if taking the Writing)	Colorado Department of Education, Office of Assessment, http://www.cde.state.co.us/office/assessmentunit
4/25 – 5/6	DIBELS-Next EOY (District)	K-3 Reading	Measure attainment of reading proficiently at grade level by the end of third grade in accordance with the Colorado READ Act	3 to 8 minutes for each session and vary by grade and time of year	Amplify, 55 Washington St., Ste. 900, Brooklyn, NY 11201; 212-213-8177

* Dates subject to change

** Parents have right to opt-out of per HB 15-1323